

# Curriculum Vitae

**DR. SAMBHU SANKAR DEEP**

**MA (Education)), MA (History), M.Ed, M.Phil., Ph.D**



## 1. Address:

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## 2. Professional Areas of Interest/Specialisation:

<u>Subjects Courses Taught</u>	<u>Research Interest</u>
Research Methodology in Education	Education and Migration
Contemporary India and Education	Child Right Discourse
Sociology of Education	Learning Inequality
Knowledge and Curriculum	School Choice
Gender School and Society	Diversity, equity in education and affirmative action policies
Educational Policy, Planning and Administration	Policy Analysis
Pedagogy of Social Science	

### **3. Academic and Professional Qualifications from BA onwards:**

<b>Examination or Degree</b>	<b>Name of the Board/ University</b>	<b>Subject (s) Taken</b>	<b>Division/ Grade</b>	<b>Percentage of Marks/ Grade Point</b>
<b>B.A (Honours)</b>	Sambalpur University, Orissa	Education (Honours) Economics (Pass)	1 <sup>st</sup>	72.37%
<b>M.A</b>	Sambalpur University, Orissa	Education	1 <sup>st</sup>	69.60%
<b>MA</b>	Swami Vivekanand Subharti University	History	1 <sup>st</sup>	65%
<b>B.Ed</b>	Barkatullah University, Bhopal	Education	1 <sup>st</sup>	80%
<b>M.Ed</b>	Barkatullah University, Bhopal	Education	1 <sup>st</sup>	82%
<b>M.Phil.</b>	NUEPA, New Delhi.	Education	A Grade	6.6 FGPA
<b>Ph.D</b>	University of Delhi	Education		
<b>UGC NET-JRF</b>	University Grant Commission (UGC)	Education		Qualified Thrice

**PhD Topic:** Seasonal Migration and Exclusion: A Study of the Educational Experiences of Children in Brick Kilns.

#### **4. Fellowship Awarded:**

- (a) MHRD National Fellowship for Pursing M.Phil at NUEPA, New Delhi.
- (b) ICSSR Doctoral Fellowship awarded by Indian Council of Social Science Research.
- (c) Rajiv Gandhi National Fellowship (RNNF) for Doctoral Thesis.

## **5. Teaching and Research Experience:**

- (a) Worked as a Junior Project Fellow at Department of Education with special Needs (DEGSN), NCERT, New Delhi from 11<sup>th</sup> February 2008 to 31<sup>st</sup> May 2008.
- (b) Worked as a Junior Project Fellow at Department of Women Studies (DWS), NCERT, New Delhi from 1st June 2008 to 31<sup>st</sup> July 2008.
- (c) Worked as an Assistant Professor in Education (On Adhoc Basis) in Regional Institute of Education, Bhopal, (A constituent unit of NCERT, New Delhi) for six months from 6<sup>th</sup> December 2010 to 13<sup>th</sup> May 2011.
- (d) Worked as a Senior Research Associate (SRA) from 9<sup>th</sup> August 2011 to 31<sup>st</sup> March 2012 in the Project 'Academic Coordination and Resource Support to SSA' at the Department of Elementary Education (DEE) in NCERT, New Delhi.
- (e) Taught as a Guest Lecturer at SOL, University of Delhi from July 2013 to June, 2018.
- (f) Worked as an Assistant Professor of Education on a contractual basis at Regional Institute of Education, NCERT, Bhopal from 20<sup>th</sup> July 2018 to 31<sup>st</sup> May 2019.
- (g) Worked as a Consultant in Education at Curriculum Development and Evaluation Center (CDEC), PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal from 15<sup>th</sup> November, 2019 to 21<sup>st</sup> August, 2020.
- (h) Worked as an Assistant Professor of Education at Curriculum Development and Evaluation Centre (CDEC), PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal from 15<sup>th</sup> November, 2020 to 31<sup>st</sup> November, 2020.
- (i) Worked as an Academic Consultant in the area of Education in Odisha State Open University (OSOU), Sambalpur from 7<sup>th</sup> December, 2020 to 22<sup>nd</sup> May, 2022.
- (j) Worked as a Lecturer in Education in M. Rampur College from 24<sup>th</sup> May 2022 to 23<sup>rd</sup> February, 2023.
- (k) Working as an Assistant Professor of Educational Studies in Government College Sundargarh from 24<sup>th</sup> February, 2023.

## 6. Publications

### Book:

- Deep, S.S. (2016); 'Higher Education in Rural Areas: Barriers in Access. Abhijeet Publications, ISBN.978-93-5074-225-9

### Chapter in Book:

- Deep, S.S. (2013), "Schooling the Mobile Generation: A Critical Review of Role of Mobile Technology in Open Schooling for Education for All". In Sitansu S. Jena, Kuldeep Agarwal and Sukanta K. Mohapatra (Eds.) *ICT in Education Perspectives on Open Distance Learning*, Shipra Publications, Delhi-110 092. ISBN. 8175417269.

### Articles in Journals:

- Deep, S.S. (2017). Seasonal Migration and Exclusion of Children in School education. *International Journal of Advanced Educational Research*. Volume 2; Issue 4; Page No. 01-07. ISSN. 2455-6157.
  - Deep, S. S. (2018). Seasonal Migration and Exclusion: Educational Experiences of Children in Brick Kilns. *Indian Journal of Dalit and Tribal Studies and Action*, Vol.3; Issue 1; No.5; pp.80 to 92, April, 2018. ISSN : 2321-5429.
  - Deep, S. S (2020). Educating tribals children in India: Challenges and development. *International Journal of Advanced Education and Research*. Volume. 5, Issue-4, 2020; Volume. 5; Issue-4, 2020. ISSN. 2455-6157.
  - Deep, S.S. (2020). Role of local community in universalization of elementary education In India. *International Journal of Advanced Education and Research*. Volume. 5; Issue.4, 2020. Pg. 24-28. ISSN. 2455-6157.
  - Sen, S; & Deep, S.S. (2020). Teaching Profession and Teacher Professional Development: Critical Comparison of India with other countries. *The International Research Journal of Social Sciences and Humanities*. Volume. 9, No.6, 2020. ISSN.2320-4702. Page.20-30. 7.18 impact.
  - Deep, S.S. (2020). Disparities in educational development in India: An Analysis. *International Journal of Advanced Education and Research*. Volume. 5, Issue.4, 2020. ISSN. 2455-6157. Pg.29-31.
  - Sethy, P.N., & Deep, S. S. (2020). Teachers Perception towards Problem of Learning Social Studies among Students at Upper Primary Schools nearby Slum area in Maharashtra. *Voices of Teachers and Teacher Educators*, Volume IX, Issue. II, ISSN.2455-1376. Pg.
7. Developed three modules on Diploma in Vocational Education and Training at PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal:
- Instructional Design and Development
  - Curriculum Development, Implementation and Evaluation
  - Vocational Education and Training System
8. Contributed in the development of two Learning Outcome Based Vocational Curriculum on Physical Education at PSS Central Institute of Vocational Education (PSSCIVE), NCERT, Bhopal:

- Job Role: Physical Education Assistant (Early Years), Qualification Pack Code: SPF/Q4004, Classes 9 and 10
  - Job Role: Physical Education Assistant (Primary Years), Qualification Pack Code: SPF/Q4005, Classes 11 and 12
9. Worked as an investigator on the Project “*Curncurrent Evaluation of Shaala Siddhi: Humari Shaala Esi Ho*” (A Rajya Shiksha Kendra, M.P., Bhopal Sponsored Project.

## 10. Conference/Seminar/Workshop/Training

### Paper Presented:

- Seasonal Migration and Exclusion of Children in School Education, CESI Annual International Conference 2013. Comparative Education Society of India, University of Calcutta, Calcutta 2013.
- Governance, Quality Assurance and Higher Education in India: An Overview, National Seminar on ‘Governance Reforms: Opportunities & Challenges for Research Priorities in Social Sector- Health, Education and Social Justice. Tata Institute of Social Sciences and Indian Institute of Education, Pune 2013.
- Seasonal Migration and its Impact on Right of Children to Elementary Education, National Conference on “ EDUCATION AT CROSSROADS”, Regional Institute of Education, Bhopal 2013.
- Schooling the Mobile Generation: A Critical Review of Role of Mobile Technology in Open Schooling for Education for All, International Conference on Education for All: Role of Open Schooling. National Institute of Open Schooling, New Delhi.
- Confronting the Barriers: Rural Students and Access to Higher Education in India with Special Reference to Odisha. International South Asian Conference on Social Policy in Higher Education: Challenges and possibilities. 19<sup>th</sup> to 21<sup>st</sup> November 2015.
- Seasonal Migration and Exclusion: Educational Experiences of children in Brick Kilns. National Seminar on "Ideas, Peoples and Inclusive Education in India Today". Tata Institute of Social Sciences, Mumbai. 2017.
- Presented my Ph.D Thesis work in the Academic forum of RIE, Bhopal on 23rd January, 2019.
- Experiences of Scheduled Caste and Scheduled Tribe Students in Higher Education Institutions in India. Social Harmony and Well Being: Issues and Challenges. University of Delhi, March, 2016.

### Declaration:

I do hereby Declared that all the above Information given are true to the best of my knowledge and belief.

